

Woodbury Reports, Inc. was founded in November 1989, by **Lon Woodbury**, MA, IECA, CEP, as an **Independent Educational Consulting** firm to help parents across the country, whose teens and young adults are struggling in main stream society or otherwise making poor decisions.

The process of selecting a private, parent choice program that would help return the family to normalcy is often a long and overwhelming journey. Lon had worked as the admissions director at the CEDU program, Rocky Mountain Academy, in Bonners Ferry, Idaho, for five years, but decided that he could better help parents find the most appropriate placement for their at-risk children if he was independent.

Ten years after Lon founded Woodbury Reports, his daughter Kristie Campbell joined the team and together, with the Affiliate Consultants Larry Stednitz and Stephen Migden, they have helped thousands of families find solutions, gain tools to heal broken lives, and have hope for a better future.



Who We Are

Mission

*The mission of **Woodbury Reports Inc.** is to empower parents by providing quality advice to help them make good placement decisions for their struggling teen or young adult.*

About the Team

Our team is led by Lon Woodbury, Masters Level educator who founded Woodbury Reports in 1989. Lon has over 25 years of experience in the network. Dr. Larry Stednitz, has well over 40 years of experience as a program administrator and educational consultant. Steve Migden, PhD, is a licensed and board certified psychologist who is an expert in both learning and emotional/behavioral problems and Kristie Campbell, has a BS in Psychology, experience as a student/resident in wilderness and therapeutic boarding school, as a program staff member, and over 14 years of experience working in this network with parents.

Contact Us

Phone: 208-267-5550

Cell: 208-610-9831

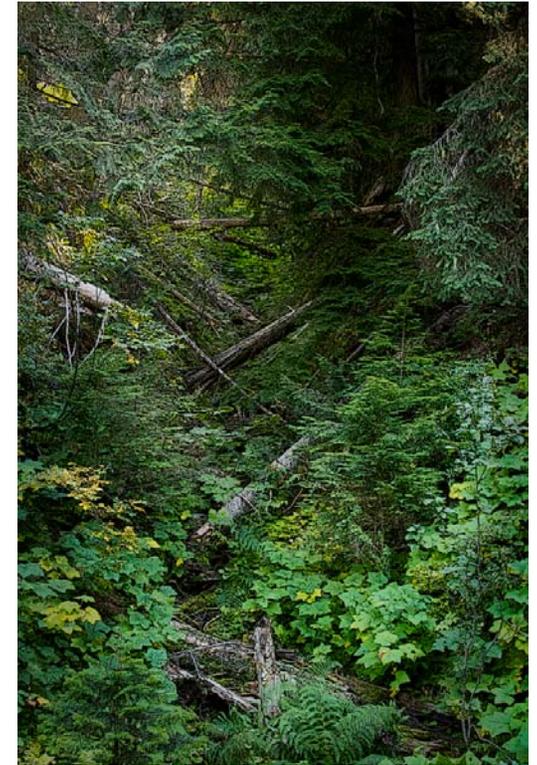
Email: kristie@woodbury.com

Web: www.strugglingteens.com



WOODBURY REPORTS AFFILIATES

7119 Second St. | PO Box 1107
Bonners Ferry, ID 83805



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*Independent
Educational
Consultants
since 1989*



Kristie Campbell is an Independent Educational Consultant with a diverse background in the network of private, parent choice schools and programs for at risk youth.

In 1993, Kristie attended Explorations Wilderness Program in Montana. She then attended and graduated from Mission Mountain School, a therapeutic boarding school for girls. After graduation, Kristie entered the network in a professional role, working at Northwest Academy and Ascent Wilderness in Idaho. She then left the network to pursue other options. After a few years away she returned to the therapeutic world and began working for Woodbury Reports in 1999.

Kristie began as a secondary secretary and worked her way up to assistant director of the company. She later became an educational consultant working with families all over the country. During her time at Woodbury Reports, Kristie returned to school earned a Bachelor of Science in Psychology.

Kristie has visited over a hundred schools and programs around the country. She has written many articles on her experiences and has presented at professional conferences on trends in the network.

“I’ve been there so I understand every aspect of the network... as a student... as a staff member... as an Educational Consultant... as a parent.”

Above all, Kristie loves the Lord. In all aspects of her life, she strives to live as Christ-centered as possible; with honor, integrity and love. She pledges to work as hard for each client as she would her own family.



Kristie Campbell, Independent Educational Consultant

Kristie is a student member of the American Psychological Association (APA), an affiliate member of the National Association of Therapeutic Schools and Programs (NATSAP), and an associate member of the Independent Educational Consultants Association (IECA).



Woodbury Reports has helped thousands of families over the years. We understand each child is different and has individual needs, strengths, and interests. Through interviews with parents, communication with professionals who know your child well, and then thoroughly researching viable options, we can help parents make the right choices that will help your child get back on the right path.